



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Oxford Hills Middle School

SAU: RSU 17/MSAD 17

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Oxford Hills Middle School
SAU: RSU 17/MSAD 17
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	285	284	100	61	61	66	5	57	25	14	271	13	0
	2011-2012	251	250	100	66	66	70	5	61	24	10	244	6	0
Female	2010-2011	119	118	99	63	63	73	7	56	29	8			
	2011-2012	119	118	99	66	66	75	6	60	23	11			
Male	2010-2011	166	166	100	60	60	59	3	57	22	18			
	2011-2012	132	132	100	66	65	65	4	62	24	10			
Caucasian/White	2010-2011	273	272	100	61	62	67	5	57	24	14			
	2011-2012	231	230	100	65	65	71	5	60	25	10			
African American/Black	2010-2011	3	3	100			43							
	2011-2012	4	4	100			52							
Hispanic	2010-2011	5	5	100			52							
	2011-2012	3	3	100			66							
Asian or Pacific Islander	2010-2011	2	2	100			64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	4	4	100			60							
Economically Disadvantaged	2010-2011	192	191	99	52	52	52	4	48	30	18			
	2011-2012	151	150	99	58	58	59	2	56	28	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	47	46	98	33	34	25	4	28	22	46			
	2011-2012	37	36	97	31	30	30	<1	31	31	39			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Oxford Hills Middle School
SAU: RSU 17/MSAD 17
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	268	263	98	69	69	72	10	59	27	4	257	6	0
	2011-2012	280	278	99	68	68	77	13	55	21	11	266	12	0
Female	2010-2011	137	134	98	70	70	78	14	56	26	4			
	2011-2012	120	119	99	71	71	83	14	57	24	4			
Male	2010-2011	131	129	98	67	67	68	5	62	29	4			
	2011-2012	160	159	99	65	65	71	12	53	19	16			
Caucasian/White	2010-2011	258	253	98	69	69	73	9	59	27	4			
	2011-2012	266	264	99	67	67	78	13	54	22	11			
African American/Black	2010-2011	2	2	100			52							
	2011-2012	3	3	100			54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	5	5	100			71							
Asian or Pacific Islander	2010-2011	3	3	100			84							
	2011-2012	4	4	100			77							
American Indian or Native Alaskan	2010-2011	2	2	100			67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	153	151	99	58	58	61	7	51	37	5			
	2011-2012	184	184	100	61	61	66	11	50	23	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	43	39	91	38	38	32	8	31	56	5			
	2011-2012	41	40	98	33	34	38	23	10	23	45			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Oxford Hills Middle School
SAU: RSU 17/MSAD 17
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	285	283	99	56	56	58	16	40	22	22	271	12
	2011-2012	251	251	100	61	60	61	20	41	18	22	244	7
Female	2010-2011	119	118	99	58	58	59	13	45	22	20		
	2011-2012	119	119	100	52	52	60	12	40	21	27		
Male	2010-2011	166	165	99	55	55	58	18	37	22	23		
	2011-2012	132	132	100	68	68	61	27	42	15	17		
Caucasian/White	2010-2011	273	271	99	57	57	60	16	41	21	22		
	2011-2012	231	231	100	61	61	62	19	42	18	20		
African American/Black	2010-2011	3	3	100			29						
	2011-2012	4	4	100			34						
Hispanic	2010-2011	5	5	100			44						
	2011-2012	3	3	100			52						
Asian or Pacific Islander	2010-2011	2	2	100			62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	4	4	100			47						
Economically Disadvantaged	2010-2011	192	190	99	46	47	44	13	33	26	27		
	2011-2012	151	151	100	50	50	47	12	38	23	27		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	47	45	96	31	33	22	4	27	13	56		
	2011-2012	37	37	100	27	26	25	3	24	8	65		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Oxford Hills Middle School
SAU: RSU 17/MSAD 17
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	268	263	98	60	60	59	10	50	18	22	257	6
	2011-2012	280	278	99	61	61	60	16	45	21	18	266	12
Female	2010-2011	137	134	98	54	54	58	10	44	19	28		
	2011-2012	120	119	99	63	63	62	9	54	21	16		
Male	2010-2011	131	129	98	67	66	60	11	56	17	16		
	2011-2012	160	159	99	59	59	58	21	38	21	20		
Caucasian/White	2010-2011	258	253	98	60	60	60	10	50	18	21		
	2011-2012	266	264	99	61	61	61	16	45	20	19		
African American/Black	2010-2011	2	2	100			32						
	2011-2012	3	3	100			32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	5	5	100			48						
Asian or Pacific Islander	2010-2011	3	3	100			71						
	2011-2012	4	4	100			67						
American Indian or Native Alaskan	2010-2011	2	2	100			52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	153	151	99	51	51	44	6	45	19	30		
	2011-2012	184	184	100	54	54	45	13	41	23	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	43	39	91	46	45	22	8	38	13	41		
	2011-2012	41	40	98	33	34	21	20	13	15	53		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Oxford Hills Middle School
SAU: RSU 17/MSAD 17
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	263	259	98	68	67	71	14	54	19	13	250	9
	2011-2012	278	276	99	62	62	72	20	42	29	9	272	4
Female	2010-2011	134	134	100	60	60	69	10	49	24	16		
	2011-2012	119	118	99	56	56	70	14	42	34	10		
Male	2010-2011	129	125	97	76	75	73	18	58	14	10		
	2011-2012	159	158	99	66	66	74	24	42	25	9		
Caucasian/White	2010-2011	253	250	99	68	68	72	14	54	19	13		
	2011-2012	263	261	99	61	61	73	20	42	30	9		
African American/Black	2010-2011	2	1	50			46						
	2011-2012	3	3	100			42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	5	5	100			62						
Asian or Pacific Islander	2010-2011	3	3	100			73						
	2011-2012	4	4	100			69						
American Indian or Native Alaskan	2010-2011	2	2	100			61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	148	145	98	61	60	60	9	52	22	17		
	2011-2012	188	187	99	53	53	60	17	37	35	12		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	41	38	93	55	54	41	<1	55	18	26		
	2011-2012	38	38	100	24	26	41	3	21	55	21		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Oxford Hills Middle School
SAU: RSU 17/MSAD 17
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	68	E: 64 M: 68	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	61	E: 59 M: 61	E: 65 M: 62	94	95	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	67	E: 64 M: 67	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	61	E: 59 M: 61	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	62	E: 57 M: 61	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	54	E: 50 M: 51	E: 52 M: 48			
Students with Disabilities	97	E: 100 M: 98	E: 98 M: 98	36	E: 29 M: 30	E: 34 M: 34	99	E: 100 M: 99	E: 98 M: 98	34	E: 28 M: 31	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Oxford Hills Middle School
SAU: RSU 17/MSAD 17



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	20	5	12	1	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	8.81

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.